The meeting was opened by Sarah Holt and Lee Scovern and called to order at 5:30 PM on Thursday, November 21, 2013.

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<tr>
<td>Sarah Holt</td>
<td>Ashley Brown</td>
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<td>Dell Monson</td>
<td>Lisa Moore</td>
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<td>Tommy Rose</td>
<td>Carmen Hagios</td>
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<td>Allison Shannon</td>
<td>Nancy Chou</td>
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<td>Janet Schooler</td>
<td>Jen Simonic</td>
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<td>Melanie Mitchell</td>
<td>Kari Hanson</td>
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<td>Brooke Beresh</td>
<td>Colleen LaMotte</td>
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<td>Lee Scovern</td>
<td>Cindi Esquinasi</td>
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Welcome Remarks – Lee Scovern & Sarah Holt

• October Meeting notes approved
• New Members from BLT – Allison Shannon, Janet Schooler
• Introductions were made around the table.

QA Help Line – Weekend Food for Kids

• Lisa Moore from QA Help Line gave us some background on the QA Helpline. They are a neighborhood-based service for people in need. 65k people are served by them: 1,200 live in subsidized housing, 3 homeless shelters, etc.
• There is a new pilot program going into place called Weekend Food for Kids. It serves kids who qualify for free lunch/breakfast programs in the schools. The program provides food for these kids over the weekends. The idea was that during the week, these kids are getting healthy food from the school free lunch/breakfast programs, but over the weekends they were not being well nourished, and were coming in on Mondays hungry and not well prepared for school. It was first started in 1994 in Arkansas.
• The QA Presbyterian church approached the QA Help Line and Ballard Food Bank to start a pilot program here in Queen Anne. John Hay was selected as the school where this pilot would run
through. The goal is to serve ~70 kids. Currently, there are 14 kids in Hay being served by this program.

- The process is: Ballard Food bank provides the food. This includes 3 meals a day plus snacks. QA Helpline picks up the food and delivers it to the Church. The church packs it up for the students. Lee picks up the food from the Church and delivers it to the school. Brody then goes into the classrooms and slips the food into backpacks for the kids to take home.
- There is an article out in the news talking about the program. Nicknamed “Weekend Backpacks”.
- Ballard Food Bank currently absorbs the cost of the food with a grant. The QA Helpline and Church donate their time and administrative coordination services.

**Principal Update – Kari Hanson**

- Currently the staff is in the midst of Standards Based Planning in prep for the introduction of Common Core.
- Kari gave the Board a preview of what she will be presenting at the community meeting scheduled for January around Common Core.
  - Common Core State Standards is all about college and career readiness. The idea is to better prepare students to graduate from high school with the ability to think in a more complex fashion.
  - Currently, common core is rolling out in the SPS schools...unfortunately it’s happening in advance of curriculum supplied by SPS. So our teachers are working at adjusting the district provided curriculum to prepare the kids for learning based on the complex common core structure.
  - In what is traditionally Reading/Writing, common core now calls English and Language Arts. It’s focused on trying to bridge the gaps that exist today in reading/writing. The strands are now a combination of Reading, Writing, Speaking, Listening, and Language.
    - The levels are split between K-8, 9-10, 11-12.
    - The future of teaching is no longer separate reading and writing, but instead holistically blending all the strands together.
    - Today’s K-12 textbooks are getting simpler; however college textbooks are getting more complex and require higher vocabulary. Common Core will focus on lifting Text Complexity in K-12.
  - For Math, the Standards for Mathematical Practical and Mathematical Content will be a focus of 2-4 focal points at each grade level. The curriculum will not be spiraling (like EDM). The curriculum will have a goal of moving towards greater focus and coherence. Not ‘a mile wide, an inch deep’.
  - Official statewide implementation starts 2014.
  - Smarter Balance is the new assessment package that is going to be replacing MSP (which is a Summative test). Smarter Balance is directly correlated to the goals within Common Core.
    - SPS is consider using Smarter Balance as well as a replacement for the MAP (which is used as Interim tests), and possibly in individual classrooms by teachers as well as Formative Tools.
LAB – Boundary Update

- Hay Boundary changes did not change again with the latest district proposals that were approved by the school board on Nov 20th. The new boundaries will no longer include the downtown core or south lake union neighborhoods.
- The Queen Anne Elementary geozone definition includes both the John Hay and Coe boundaries. This will allow us to continue to offload capacity to QAE. Kari met with QAE and Coe principals to discuss the new district boundary changes, and although David (QAE principal) is disappointed that he would not be able to draw from the larger city due to the large QA geozone, he understands why the geozone boundaries need to be defined as such.
- Kari indicated that even with the new boundary changes, the portables will continue to stay on the school grounds. John Hay is over filling, and unless Queen Anne takes a major demographic dip, the portables are needed to handle the capacity we are at. The goal is to be able to move all homerooms into the building and use the portables for extra classes.
- There is some concern that the drop in enrolling kids will affect teacher numbers or other funding next year. In fall 2013, we had 30 new kids come from downtown/SLU. 103 kids in the Hay boundaries went to QAE this year.

Play Structure Update

- The play structure has been out of commission since the beginning of the school year. Lee and Carmen have been tirelessly working with the school district and playground manufacturer to understand what options we have. The school district does not fund any repairs or replacements of playground structures. The structure John Hay currently has is over 20 years old. However, despite its age, we do have the option of repairing it.
- Carmen and Lee have 3 proposals for the board to consider:
  - Short Term: Repair the structure so that we are compliant. There are only a few pieces that need to be repaired. The major piece that needs to be installed to make us compliant is a ‘bridge’ between the 2 structures. There apparently used to be something there to bridge the 2 structures together, however over time it’s been removed and there are gates that are installed there. The district deems those gates as non-compliant so we need to remove the gates and replace the bridge.
    - The district would assist us by covering the installation for the repair. We are looking at about a 2 month timeframe to order the parts necessary, and schedule the repair. The concerns are that if we repair, we will lose support and momentum from the community for any potential long term plans.
  - The options for the repair are:
    - Stepping Stones $6.5k - wiggling stand along steps between the 2 structures that would create the bridge between them. The benefit to this plan is that there is no attachment to the existing structures, so there is little risk that the parts ordered would not fit. The drawback is that they are very boring, not very interesting to play on.
    - Cargo Bridge $8.4k – hanging bridge of slats between the 2 structures. The benefit to this plan is that there is higher interest to the children with this solution, and we could re-use this in any future playground investment we might make. The drawback is that there is risk that the equipment might not fit properly as it needs to be attached to the
existing structure. We discussed trying to make the manufacturer responsible for this risk because they are doing the measurements, etc.

- The equipment once ordered will take 4-6 weeks to be delivered. Then we would need to schedule time with the district to install it.
  - **Long Term A:** $50-60k. We would look at replacing the structure with another one. It wouldn’t be very fancy, but we could update the grounds a little. The district would not assist in anything, including installation of a new structure.
  - **Long Term B:** $100k+. We would look at doing a major uplift of the grounds as well as replacing the playground structure with something really cool. The district would not assist in anything, including installation of a new structure.

- Both long term options, we would count on neighborhood grants, matching grants where we would need to raise 50% matching, etc.
- There was lots of discussion around how we could pay for any of these options. Typically, the board has not raised money for specific items, however we are thinking about making an exception as this is such a large expenditure (long term options). The concern is that it might result in cannibalizing our normal fundraising activities. Already, this year the Moveathon is behind in its fundraising goals, and in years past we’ve seen a correlation between Moveathon fundraising and the Auction.
- In general, people would like to see the structure opened up ASAP, and take some time to consider and plan out the long term options. Any long term option would take at least 6 months of planning, and it would not be until the next school year before it could be open for use. The idea is that we would love to utilize summer months for installation so that impacts to the kids are minimal.
- There was some concern that the board has not had much time to digest the info presented. There were suggestions about alternative solutions like the Coe playground which serves dual service as a neighborhood park, but what would quickly nixed as that would open up our grounds to the public during school hours even.
- There was discussion around how we could tap the capital fund for either the short or long term plans. The concern is that if we draw from our contingency budget line item for the short term solution, we would completely drain it, and be left with little flexibility for any emergent issues that might come up in the remainder of the school year.
- There was a vote, and we approved moving towards the short term option. There was going to be offline research and discussion on if we can find a way to draw from the capital fund outside of our budget process to pay for this.
- There was a second vote on which short term option we want to take. The Cargo bridge was approved as the most desired solution.
- The board is going to communicate this decision via Friday bulletin and the website ASAP, as the community is very keen on knowing what is being done about the play structure.

The meeting was adjourned at 7:30pm.

Respectfully submitted, Nancy Chou