John Hay Partners/Foundation Board Meeting

Minutes
January 16, 2014
5:30pm

The meeting was opened by Sarah Holt and Lee Scovern and called to order at 5:30 PM on Thursday, January 16, 2014.

<table>
<thead>
<tr>
<th>Present</th>
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<tbody>
<tr>
<td>Sarah Holt</td>
<td>Carmen Hagios</td>
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<tr>
<td>Dell Monson</td>
<td>Nancy Chou</td>
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<tr>
<td>Krysia Johnson</td>
<td>Jen Simonic</td>
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<td>Brooke Beresh</td>
<td>Colleen LaMotte</td>
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<td>Lee Scovern</td>
<td>Cindi Esquinasi</td>
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<td>Angela Faul</td>
<td>Wes Harmon</td>
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<td>Nikki Bautista</td>
<td>Kari Hanson</td>
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<td>Tommy Rose</td>
<td>Brooke Beresh</td>
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<td>Lynn Baker</td>
<td>Janet Schooler</td>
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<td>Allison Shannon</td>
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Welcome Remarks and Introductions

- December Meeting notes approved with minor changes
  - Kari had some questions about the new rules that were proposed at the last meeting. Specifically around how it differs from what was historically in place. Krysia explained some of the history around the rules as they were understood in the past, and reiterated the newly approved budgeting rules.
- Sarah is going to schedule a budgeting meeting offline with Krysia.

Principal Update - Kari

- Last year, John Hay was awarded the Green Team award for partnership with utilities. $825 was awarded for use towards additional sustainability projects. There was a reminder sent out that there are other grants out there associated with this. The staff doesn’t have the bandwidth to take this on, so Kari is asking if a parent group might be interested in helping to coordinate a sustainability project.
Sarah is thinking that maybe next fall she might be ready to do something like a garden, where we could potentially use the produce from the garden in the café.

**Budgeting - Kari**

- Kari would like us to start thinking about budget timeline for this year. She will not get allocation numbers until after winter break. She would like to review all the programs that the school currently offers, like Pathways Reading, etc.
  - Teachers also want to entertain hiring a counselor.
  - At the district level, there might be cuts due to deficits.
  - Because our downtown numbers are going to go down due to the new reference boundaries, it’s likely some of our special needs and free/reduced lunch kids will go down. So although we will see less flux in population due to less shelters and low-income population, it also means we will have less support dollars to the school as a whole.
  - This will likely lead us to losing the Assistant Principal position and maybe the support position for certificated core.
  - Due to all these upcoming changes, she wants to be prepared with understanding how to move forward.
  - Staff is going to start working this in the beginning of February.
  - We will move our next meeting to the 27th of Feb so that Kari can present the staff preferences to the Board.
- The board started a discussion around school counselors.
  - There were questions from the board around if due to the new boundary changes, there still remains a priority for that. The response is that counselors do a lot for the kids at need, particularly helping them outside of school. The children who have health, divorce, etc trauma are not just kids in financial need. The counselor could also provide an emotional-social curriculum.
  - District doesn’t provide elementary counselors unless you hit weighted 600. John Hay is not there.
- There were some questions on how tutoring might change. It’s hard to say right now. Implementation of common core is not going to affect that.

**Parent Education Night - Colleen**

- Seattle Police Department flier on internet safety is out for approvals and edits.
- There was some discussion around how to get the fliers into red folders in a timely fashion. There were some issues with the latest fliers for the Common Core event. Thinking about adding an intercom announcement to the teachers to let them know that a flier needs to go out after the fliers get into teacher boxes. This way, teachers know to look for them.
- There were some concerns about parents taking conversations off-subject at these parent-ed nights. Looking ahead, the next few presenters we have lined up are professional speakers and are better at keeping the conversation on track.
  - We talked about the need to have another common core night where Kari would present more relevant info.
• Sarah is going to communicate the parent ed nights for other elementary schools, in case they might also be interested in attending.

Seattle School District Update - Cindy

• Seattle Public Schools is considering some major transportation changes to help reduce costs.
  o The proposed solution is that Option School kids will only get transportation if they live in that option school’s middle school area. This will likely not impact Hay significantly.
  o In addition, any student attending a reference school who lives outside of that reference area (grandfathered kids or exception’d kids) will lose transportation to school, unless they are protected by McKinley (low income programs). This means, they are sunsetting any grandfathered transportation.
    ▪ These changes will impact 100+ kids at John Hay.
  o The transportation changes are being voted on next week.
• There is also discussion at the district level about changing start times at schools. They are looking at possibly swapping high school and elementary school start times. This change is being considered because of the research evidence that is out there around how the body clocks of teenagers versus grade school children behave.
  o Generally speaking, the clocks of grade school children are more inclined to start earlier in the day, and end earlier versus the clocks of teenagers being more night owls, therefore waking up later in the morning. This is counter to the existing school start times which has high schooler’s starting school ~2 hours earlier than elementary students.

Play Structure Update

• Parts are scheduled to be delivered on Jan 21st. Gretchen from the school district is scheduling facilities people to do the installation. No ETA on when that can happen.

Grant Updates

• We were turned down from the Lowe’s toolbox grant that Carmen submitted in the fall. Considering resubmitting.
• Nancy did some further research on the Neighborhood Matching grants that the city offers. She has reached out to numerous people about the process as well as gathering examples of their successful grant applications. In addition, she gathered the RFP’s of the work that other schools have done on their playground. Specifically, we have a good deal of information on View Ridge’s grant and playground/school grounds re-landscaping project which is successfully received multiple grants and currently in the final stages of development.
  o Based on what was observed from how other schools sponsor and utilize the matching grants, Nancy came up with some figures on what the volunteer commitment would need to be as well as a high level project timeline for applying and executing the multiple grants needed.
  o We need commitment from the Board to move this forward.
The Board decided to wait on making any decisions and discuss further at a subsequent meeting.

**Other Topics**

- **Procurement** is moving along, we have 2 major donors.
- **Election** – trying to get an idea on who wants to run for the next session.
- **Before and After School Enrichment** – Concerns about the quality of the programs offered at Hay, and the lack of governance over them. Specifically talked about Language Link. There were also some issues around Chess Club this year.
  - Would like to know if we can find better options.
  - How do we make sure that these programs are being held accountable.
  - The Board is thinking about forming a task force, who would come up with a process to evaluate, provide feedback, and potentially find alternative vendors.
  - QAE currently does a lot of before/after school activities. We should explore what they do.
- **Upcoming Board Schedule:**
  - Feb 27
  - March 20
  - April 10
  - May 15
  - June 12

The meeting was adjourned at 7:30pm.

Respectfully submitted, Nancy Chou