The meeting was opened by Graham Hill and called to order at 5:30 PM on Wednesday, March 22, 2019.

**PRESENT**

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<th>Jennifer Alexander-Hill, Communications</th>
<th>Brian Matson, Co-Chair</th>
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<td>Lynn Baker, Volunteer Coordinator</td>
<td>Marie Ong, Room Parent Coordinator</td>
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<td>Tami Beach, Principal</td>
<td>Joanna Plattner Mattson, Guest Speaker</td>
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<td>Graham Hill, Co-Chair</td>
<td>Tommy Rose, 2nd Grade Teacher</td>
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<td>Tom LaVelle, Community Outreach Lead</td>
<td>Kurstin Thompson, Fundraising Lead</td>
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<td>Giuli Lewis, Enrichment Chair</td>
<td>Joseph Tighe, Treasurer</td>
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<td>Laura Malkasian Huggins, Community Rep</td>
<td>Jenna Warburton, Multi-Arts Teacher</td>
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**Lincoln High School PTSA Presentation – Joanna Plattner Mattson**

- On behalf of Lincoln PTSA. Making rounds. Looking for seed money from established PTAs. School is opening in fall. Lynx is their mascot (is the previous Lincoln high school’s original mascot, before the school was shut down).
- Discussed their goals. New school, no money in coffers. Soliciting area feeder elementary and middle schools for donations/contributions to help Lincoln get off the ground.
- 1st graduating class 2022 – 24 John Hay alumni
- Incoming freshmen – 42 kids
- 66 families opening building
- The idea is to come to elementary and middle school PTSA orgs to ask for funding came from Robert Eagle school startup
- Robert Eagle in fact set aside $1K to contribute to Lincoln High School’s startup in a “pay it forward” fashion
- Lincoln’s area encompasses all of Queen Anne, Fremont, (others listed, didn’t capture them)
- John Hay kids will be sent to Lincoln, even highly capable students. Hoping all of you will see the value of investing in Lincoln High School.
- As an example of why the funding is needed – the “ASB” (student government body) – not funded
- Student governments (e.g. Ballard High School) get to steer funding
- Ballard ASB started with $600K in bank to divert and spent
• District is covering some specific costs, like musical instruments stands, and chairs, but not sheet music, no coaching for endangered instruments, none of the enrichment that the other high schools have established
• Principle Ruth Medsker has been working with an external consultant to get things off the ground
• Know money is tight, but anything the John Hay partners can consider giving to the Lincoln PTA would be greatly appreciated
• Ruth thinks budget is about $383K, or ~$600/student
• Not too out of balance with what other schools are raising for their student population
• School upon opening will have 200 sophomores and ___ freshmen
• Q: Have you talked about the volunteer program at your school? A: Not yet
• Q: Do high schools raise that kind of money? A: high schools have lots of foundations, Lincoln trying to consolidate into one tax id number. At Ballard if your kid is in drama you’ll go to the drama auction, etc. hoping that some of these expenses are one-time expenses.
• Did fundraising for McClure as well. Fundraised. - $700 diverted to Lincoln
• Q: What’s the typical/targeted donation amount being requested/appreciated? A: Range of gifts were between $500 and $1000. $1000 was max, a “really delightful” number.
• Q: When is the funding needed? A: No great rush, by fall, most expenses will be incurred leading up to opening.
• Admin is focusing all attention on hiring staff
• Team is currently crammed into a small room in John Marshal and photos on are on the wall of all the 8th grade kids that will be attending.
• Q: Doing any fundraisers? Looking at grants? A: Just had 2 week launch “Lincoln Blitz”, didn’t quite reach goal.
• There have been some grants, especially from music enthusiasts.
• Parents who are uber-focused on music got organized even before PTA. Have sought grants from Woodland Players theater group - $800. Nobody on board has pursued grants yet.
• Laura offered assistance: can provide some extensive research. Some grants that teachers can apply for (teacher in need), goes on website, philanthropists can flip through, decide if there is anything they want to contribute to, etc.
• Tammy Beach: example we just got 2 $9K grants that a John Hay teacher (Mr. Anthony, Special Education) wrote for. Just need someone who is going to sift through all the stuff. Laura has list of 50+ grants that she’ll provide.

Principal Update – Tammi Beach
• Mr. Anthony got a grant. $19,200 over 2 grants that he just wrote for
• Using that to go directly to the MTSS work we’re doing
• Also – we are one of 7 elementary schools within SPS that has won WA state aware for student growth in 3 areas
• Alki,APP at Lincoln, Coe, Hay; not just high achieving schools. This is for growth in math, ELA, and a new part on student success (survey questions, attendance, discipline).
• John Hay has consistently won these types of awards but this year one of the 7 schools that won all 3.
• Superintendent asked that John Hay representatives go to Olympia to receive the award.
• This is the first year they’ve made it more difficult to achieve the awards. Very proud of all the work we’ve done there.
• Q: All schools are highly achieving, so what does growth mean? A: Need to show that you’ve given each student a year’s worth of growth.
• 6.0 is high growth, well above the state’s growth recs for a year’s worth of growth, that’s what you have to achieve.
• Washington achievement award winner
• For other schools, there is an award for closing the gap. Historically underserved students are scoring higher consistently closer to the higher scoring students (different award for that)
• SPED – SWD (Students with Disabilities – new term) highest growth.
• Marie and Tammy went to Harvard University for a conference. A lot of what was discussed are things John Hay is already talking about with respect to thoughtfully planning in the vested interest of all students.
• Harvard professor and group that have done longitudinal studies in 100s of schools across US and world. Big conference. Big question – preparing students to success in real world in global economic situation?
• Learn, think, feel and act with global awareness.
• 17 competencies – things they need to have awareness of and flexibility in thinking before they graduate.
• Fernando Reimers started it, wrote a book, has had series of grad students create lessons, connect to common core, teaching schools, work with teachers, make lessons that are highly engaging, connected to common core and grounded in competences
• Had 1 million ideas but tried to make sure we were very thoughtful on doing some high leverage moves and bring this slowly and steadily into John Hay.
• Learned that this is a lot of what we’re already doing. It’s now about messaging, streamlining, pulling it all together.
• Marie – left the conference thinking about every classroom she’s visited. Thought that John Hay is already doing this in classrooms in a really thoughtful way, took away experience that she would love to use to get the whole community and parents, lot of things we don’t know and see, that’s already fulfilling so many things that other schools are trying to implement.
• That was the biggest takeaway. Gives us a frame to send the message that our teachers that they are doing an amazing job.
• Q: Is this MTSS? A: We think we’ll do this as a supplementary, well supported lessons taught by people in school. Will be part of MTSS but will not be a funded MTSS position.
• Ideal MTSS is that were meeting every child’s needs at the level that they’re at
Board Elections – Graham Hill

- 3 official nominations in for various positions open
- 3 nomination forms submitted thus far (due Friday at 4PM).
- Continue to get the word out, reach out to people that we think might be interested in some of these positions.
- One of the nomination forms that came in listed 2 positions.
- Natasha Bilau is not interested in comms but would like to assist
- Laura emailed Jaime Zambrewski, well versed in a lot of these
- Enrichment is not on ballot because the position is not up for re-election. Historically we just fill mid-term leaves when the need arises. Need to do this for the position that Giulie is leaving.
- Decided not to include this position on the list of open positions solicited for nominations because it gets out of whack if there are too many positions on the ballot.
- Joe: we need to advertise that position.
- Giulie: More and more things added, SPED kids in the classrooms, more paperwork downtown, would need someone to own it. Giulie would be willing to mentor the incoming owner.
- Every provider needs to be background checked, provide insurance, find teachers willing to host classroom, etc.
- Lynn: concerned that we’ll head into fall with no enrichment because the position won’t be filed.
- Giulie is working to set up all of next year’s schedule to help ahead of leaving position. Looked at 6 Crickets (one of the companies that provides enrichment courses), they make some things easier but they’re a money maker, they get their cut, eliminates some flexibility
- Might be an interesting board position to be the liaison between the communities at Hay. Carnival coming up, make sure there is a quiet room and that ELL students feel invited, etc. There are a lot of communities at school that need a lot of extra attention.
- Jennifer - lot of discussion about this re: position Jenn DiBona has
- Marie – is Jenn DiBona doing this again tomorrow? Lot of paperwork tells person to reach out to JennD under people to contact.
- Bento kids – have to go through Michael Berkenwald due to privacy requirements. Would be really cool to have someone represent ELL. Maybe Jenn’s role could grow into this?
- Jenn has already stepped in re having IAs in after school enrichment classes
- She’s appointed by the principal
- Joe -this goes back to getting committee leads to lead actual committees
- Have a couple people that have expressed interest in becoming committee participants

John Hay Day – Laura Malkasian-Huggins

- Recap. Had a bunch of McClure students show up at end
• Grossed $6100, spent $2800, net $2200
• We have leftover materials, 1200 prizes left over to use at next dance or JH day.
• All drinks sold out, pizza sold out. Dominos gave Laura a 30 pizza max on the order since they didn’t give Domino’s a lot of advanced notice to get the dough ready.
• Cotton candy machine was super popular. Cones and bags for next 2 years.
• Kids weren’t so much into prizes, they just wanted to play the games
• High Striker game (carnival strongman hammer game) was the most popular, there was still a line at the end of the event
• Face painting, wheel both also very popular.
• First 30 min, chaos, need 6 people selling tickets. Then it dies down and far fewer needed for ticket sales. 2 cotton candy machines. Took over an hour to setup tents. Lesson learned – contract out the tent setup next year, not just the games.
• No decorations, kids don’t care. Laminate signs in advance so setup is easy.
• Put prizes at booths, no need for prize station.
• Spiritware sold well. Everyone wanted to buy with tickets. Don’t actually need card reader as kids were super eager to use tickets to buy John Hay socks and stuff.
• Laura has everything written up to hand over the next person, don’t know if we want to do every year. Suggestion to put John Hay back in Sept, need that anchor event to get the year going. 3rd week after school starts.
• JH day – a really low rent carnival, kids just run around and play.
• Lynn – all for having JH day be a carnival. People want to go back to the Move-a-thon. Not the Jaguar Jog. If we do JH carnival, annual ask, auction, then in spring do a Move-a-thon, back the way it used to be.
• Lot of kids get bored with the run, especially when it’s hot.
• It was perfect to rent the games. Did not have to touch. Guy brought the truck, setup, then cleared.
• Re: other rented items, been cleaning for a week. Just returned the popcorn machine today.
• Good hook at beginning of the year, get those volunteers early.
• Jennifer – at end of last year asked for volunteers for JH day, other early stuff
• Graham – what about spring dance? Marie – DJ Jesse asking if we’re still going to do Dance Party USA.
• Jennifer -originally got bumped but Lynn had idea to do in June since school runs so late this year?
• Field day is June 12th
• Marie -McClure kids were planning to volunteer.
• We’re going to see if we can get someone interested, give it a week, and leave the decision to have it pending.

Staff Appreciation Week – Jennifer Alexander-Hill
• Thanks to all for coming out. Great turnout and feedback from staff. Really good community event for us here. Used to do more staff appreciation events throughout
year, but it has dwindled off; would like to schedule 4 throughout year so that things are
going on year round.

- Helps lift our teachers and bring them recognition form the parents.
- Would like to see if there is a way to put something in the budget to cover a small fund
  for it
- Joe - let’s put it on the list of things for the June meeting
- Thumbs up from Kathleen this year (tough critic, good litmus test)

**K1 Transition – Marie Ong**

- Lots of folks brought up amazing things. Need calendar before Aug. Laura to email out.
  Marie – would be great to see tentatively what we want to do. If we want to do 4 staff
  appreciation pods, would be great to help in getting volunteers.
- First 2 weeks is really when Marie gets really great reach out from parent interest.
- Only one more to get going (Jennifer)
- Will be playdates for incoming K and 1. On our playground. Will also invite all of the
  current first graders. So idea is that K and rising 1st graders will act as a little buddy,
  share their first year experiences, etc.
- Marie – asked Kindergarten parents to come back.
- Dates? 1 will always be on a weeknight, the other is on a day like a Sunday afternoon.
- We can have them here now, Kathleen getting a permit.
- Always a school tour after the playgroup before school starts.
- Shelly cannot commit to the K1 co-lead next year but if she is here she is going to help
  Marie on the day to day for the first 2 weeks of school.
- There are a couple of things that group can start brainstorming. Bus coordination the
  first week is difficult. How to help the bus line be a little less chaotic the first 2 weeks,
  get the K and 1st graders first 2 weeks.
- Really big push. Had Leila for first 2 weeks last year.
- Hall talk, 4th and 5th graders could lead and show how to behave in the line.
- Was a lot of misbehavior this year.
- They take such great ownership of kinder buddies, know they can shine.
- Kindergartners can come in and are often terrified of older kids.
- Few kids to mingle in.
- Marie – decide kinder buddies before start? Invite them to come to playdate? Teachers
  set them up together. 3 5th grade teachers set it up with K teachers.
- Marie – have teachers start to make a community.
- Jennifer – parents moving here, see the kinder buddy thing, is there a way to encourage
  parents to bring their older kids.
- Address to child’s family, more the merrier, encourage them to bring people that will be
  doing pickups and drop-offs.
- Will be a lot easier since at our school this year.
- Marie – how early could volunteers start filling out iPad form? Because online, not once
  a year, every 2 years. Could technically fill it out now for next year.
- Leila helping, doesn’t want the job title, though.
• Re: coordinating June board meeting - June 19th was original target but Joe is gone 12th and 19th
• Joe’s attendance at June board meeting is very important as Treasurer.
• 26th is graduation for McClure, Brian has a kid there, tough date for him.
• 25th is fine for Brian.
• Citizen 6 suggested (since been selected and booked)
• June 24th is the decided date for board meeting (Monday).
• Marie – K1 and family engagement t- if we cold confirm 1-2 PEN nights and get them on the calendar
• Marie wants following two PEN night topics booked - American red cross CPR and blood pathogens training – online stuff at home, teachers need to do this two
• Also Birds and the bees talk – there is a woman that comes to schools, will reach out to her. She’s from Seattle so no travel costs.
• Marie has contact info on this and 2 leads

5th Grade Graduation
• Every year have 4th grade families setup, pay it forward, so the 5th grade parents can enjoy their graduation
• Maybe had kinder families sign up to help, too, since there is such a strong Kinder buddy relationship with the graduating 5th graders.
• Kinder buddies are a real relationship, carried through entire John Hay tenure, always hearing about this kinder buddy, they love their kinder buddies. Oppty for K parents to wish them well, etc.
• Jennifer – should have a reunion, etc.
• Laura – since are going to try to have things here at the school, should try to have the playground fence (protecting grass) come down. Have no control over summer, don’t want dogs tearing it up, etc.
• They did a second seeding on May 14th. Want it to 4” before can be mowed the first time. Contractor is obligated to maintain it until it’s time to hand it off.
• Mix of clover and grass, called “a dog mix”, intentional. Heartier. At one point you may have mostly clover and no cutgrass as grass dies off. Fescue, clover and rye. Highly drought retardant. Can only water for 2 years due to district water conversation policy. Then it will die.
• Reserve the turf only for official playfields in district since it’s too expensive to replace.
• Mr. Rose – parent pot luck, such a great thing JH has done for so long, it’s kind of waned in recent years. Would hate to see that die since it’s such a great community builder between parents, and between parents and teachers.
• When Mr. Rose started 10 years ago it was expected of every classroom teacher, now not so much.
• Lynn – it used to be that 5th graders would babysit in gym as a fundraiser
• Open House Night? Will be called Back to school night. Done.
• Will take action on Lincoln request at or before next board meeting.